



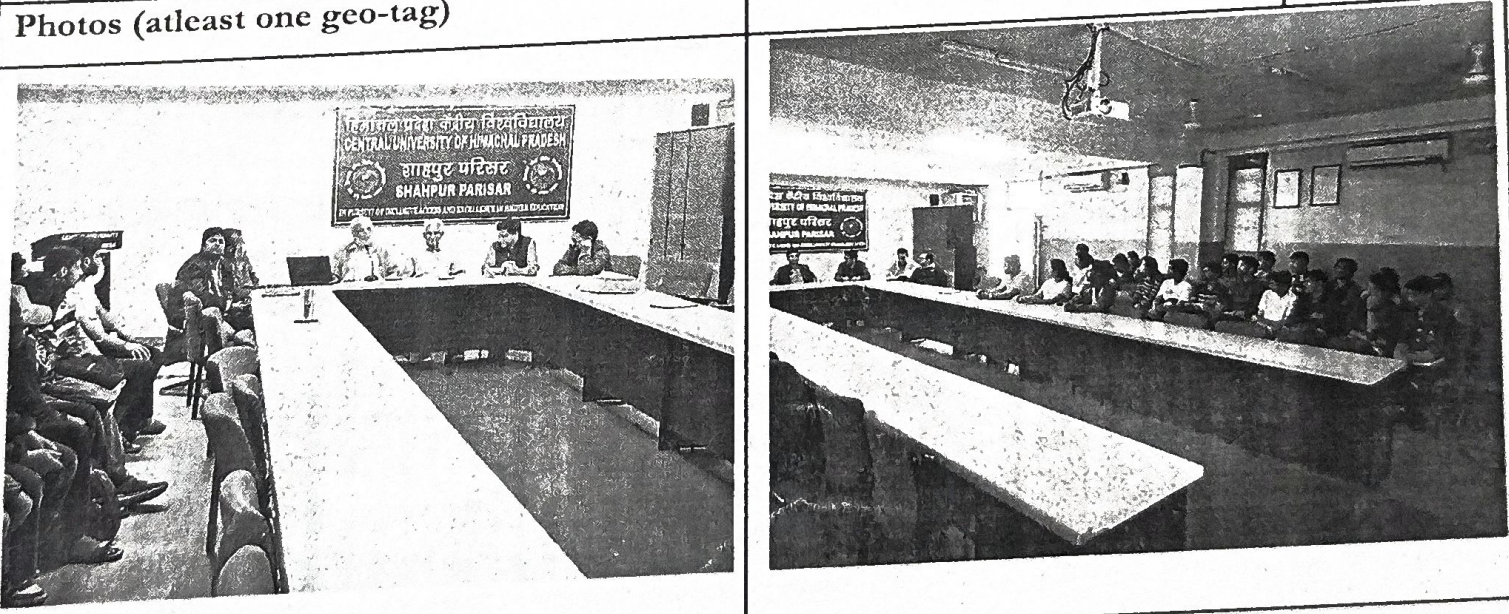
हिमाचल प्रदेश केंद्रीय विश्वविद्यालय
(NAAC-Accredited : A⁺ with CGPA of 3.42)
आन्तरिक गुणवत्ता आश्वासन प्रकोष्ठ
धर्मशाला, जिला काँगड़ा, हि.प्र.- 176215



File No PAS/2-2/(workshop-Seminar)/CUHP/24/584

dated: 25.03.2025

Event Report

Name of the Event	Seminar on the topic, "LEGACY OF INDIGENOUS SCIENCE: WHY AND WHAT WE CAN LEARN"
Objective of the event	To create awareness among students and faculty about the vast legacy and relevance of Indian Indigenous Knowledge Systems (IKS) in science and technology.
Date, Time and Venue	25-03-2025, 10.30 AM
Convener /Organising Secretary	Dr. Surender Verma
Organising Unit	Dept. of Physics and Astronomical Science
Participants	65 participant consisting of Ph.D scholars, and PG students of the department physics were present.
Outcome of the event	Participants gained insight into the depth and scientific validity of traditional Indian knowledge systems.
Expenditure & Funding Agency if anyone otherwise CUHP	None CUHP
Photos (atleast one geo-tag)	

Event Detail Report (maximum 500 words)

The Department of Physics and Astronomical Sciences organized A seminar on the topic, "**LEGACY OF INDIGENOUS SCIENCE: WHY AND WHAT WE CAN LEARN**" was organized on 25-03-2025 at 10.30 AM at Seminar Hall, Shahpur Parisar, Central University of HP by **Prof. (Dr.) R. C. Verma**, Retd. Professor, Punjabi University, Patiala and member drafting committee of the book on IKS Physics published under the aegis of IKS division, Ministry of Education delivered the seminar. **Prof. Murlidhar Rao**, formerly scientist NASA USA grace the occasion as chief guest.

The speaker started his talk with the remarks on the issues faced by the world from economic fronts to biological wars. He explains that the basic origin of these problems is the development of science based on materialism and on spiritualism. He reminded the audience of their responsibilities towards doing science with ethos. He emphasized the legacy of Indigenous science in India which is vast, deeply rooted in the country's ancient traditions, and continues to offer valuable insights into sustainability, medicine, agriculture, astronomy, water conservation, and holistic living. Some excerpts from his enlightening talk are the following. Indian Indigenous science, often referred to as traditional knowledge, has been developed through centuries of empirical observations, hands-on experimentation, and oral traditions passed down from generation to generation. Unlike Western science, which often focuses on compartmentalized knowledge, Indigenous Indian science is holistic and interconnected, considering the balance between nature, human beings, and the cosmos. One of the most profound contributions of Indian Indigenous science is Ayurveda, the ancient system of medicine. He described that Ayurveda emphasizes balance in bodily functions through diet, herbal treatments, yoga, and lifestyle changes, much of which is now being validated by modern scientific research. The use of medicinal plants such as turmeric for its anti-inflammatory properties, neem for its antibacterial effects, and ashwagandha for stress relief showcases how traditional knowledge has contributed to contemporary medicine.

Prof. Verma, also, talked about the indigenous knowledge of water management, where India's traditional science has excelled. Ingenious water conservation systems such as stepwells (baolis), johads (rainwater storage ponds), and check dams have been used to harvest and store water in arid and semi-arid regions, ensuring a steady supply of water even in times of drought.

He, also, talked about the highly accurate astronomical calculations developed by ancient Indians, many of which were documented in texts like the Surya Siddhanta and Aryabhatiya. The positioning of temples and religious sites based on astronomical alignments further exemplifies how Indigenous science was used for practical and spiritual purposes. Another remarkable aspect of Indigenous Indian science is its contributions to metallurgy and architecture.

At the end, the expert emphasized on the synergy between indigenous and modern scientific approaches that has the potential to lead innovations in medicine, agriculture, environmental conservation, and sustainable development. He pointed out that as India moves forward, it is crucial to not just look at Indigenous science as a relic of the past but as a living, evolving body of knowledge that holds solutions to some of the most pressing challenges of the present and the future. By valuing and learning from indigenous indian science, we can develop a future that is both technologically advanced and deeply rooted in wisdom and cultural heritage.

All the faculty members and students of the department enjoyed the talk which was very interactive and posing. Around 69 participants attended the seminar.

(Sig)
Dr.
Convener

Sunder Verma
Sunder Verma

विभागाध्यक्ष, वैश्वी एवं खगोलीय विज्ञान विभाग
Head, Department of Space & Astronomical Sciences
(Sig)
Central University of Himachal Pradesh
शाहपुर परिसर, शाहपुर, कांगड़ा (हिप्र) / Shahpur, Kangra (H.P.)
Head/Director
(With Stamp)

1. Attendance Sheet (Name & Signature)

Sl. No.	Name	Signature
1	Surinder Paul	
2	Surinder Verma	
3	SURINDER PRATAP	
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Sl. No.	Name	Signature
31	Abhishek	
32	Ayushi Pr Singh	
33	Kanishka Sharma	
34	Kanishka	
35	Shagun Bhatia	
36	Verdha Sharma	
37	Sanio Thakur	
38	Amrit Kumar	
39	Timisha Aggarwal	
40	Kanika	
41	Bhishu	
42	Kam Lal	
43	Chug	
44	Kishor	
45	Anon Son	
46	Soojan	
47	Jaya	
48	Rishi Chamlu	
49	Kanishka Mehta	
50	Arunika Negi	
51	Tanuja	
52	Sachin Sanyal	
53	Laxmi	
54	Radhika Sanyal	
55	Vandana Kaur	
56	Shweta Kumar	
57	Shweta Sharma	
58	Kanishka Mehta	

58) Ishaan Shandilya

59) Ishan Thakur

60) Vivek Thakur

61) Roshan Kumar

62) Himanshu Sharma

63) Krishan dev

64) Abhishek

65) MADHU SUDAN

66) S. Murali Laxmi Rao

67) Ishwar Kant

68) Ansh Yadav

69) Ayushi Anandhi

Ishu
Ishu

Wishu
Wishu

Roshan
Roshan

Shweta
Shweta

Madhu
Madhu

S. Murali
S. Murali

Ishwar
Ishwar

Ansh
Ansh

Ayushi
Ayushi